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Bethel College

McKENZIE, TENN.

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PRESIDENT'S OFFICE

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BETHEL COLLEGE, M'KENZIE, TENN.

SIXTY-SECOND
ANNUAL CATALOGUE

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

Bethel College

McKenzie, Tennessee

WITH
Courses of Study and Announcements
for 1910-11

First Term begins Aug. 30, 1910
First Term ends Jan. 13, 1911
Second Term begins Jan. 16. 1911
Second Term ends June 1, 1911

CALENDAR FOR 1910-1911

1910

JANUARY

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BOARD OF TRUSTEES.

Rev. P. F. Johnson, President.

Capt. J. W. Smith, Secretary.

C. H. Perry, Treasurer.

MEMBERS.

C. H. Perry,Term Expires 1912 .....McKenzie, Tenn.

J. W. Smith, Term Expires 1910 .....McKenzie, Tenn.

J. O. Dinwiddie, Term Expires 1910 .....McKenzie, Tenn.

Hon. A. J. Harpole, Term Expires 1910 .....Union City, Tenn.

J. N. Trentham, Term Expires 1910 .....Gleason, Tenn.

C. E. Larde, Term Expires 1910 .....McKenzie, Tenn.

Rev. P. F. Johnson, Term Expires 1911 .....McKenzie, Tenn.

W. J. Davidson, Term Expires 1911 .....Union City, Tenn.

J. J. Snyder, Term Expires 1911 .....Humboldt, Tenn.

W. F. Holt, Term Expires 1912 .....Trezevant, Tenn.

J. H. Lankford, Term Expires 1912 .....McKenzie, Tenn.

Rev. J. A. McIlwain, Term Expires 1910 .....Dyer, Tenn.

R. C. Denny, Term Expires 1912 .....Milan, Tenn.

FACULTY.

N. J. FINNEY, A.M., President,
Greek and Natural Science.

P. F. JOHNSON, A.B., B.D.,
Dean of Theological Department.

B. F. HOOKER, A.M.,
Latin and Mathematics.

J. R. GARRETT, A.B.,
English and Biology.

MISS GERDA PRATT, A.B.,
Piano.

MISS OPAL PRATT, B.S.,
Voice.

MISS OLLIE DINWIDDIE,
Expression.

J. R. GARRETT, B. Accts.,
Commercial School.

N. J. FINNEY,
French and German.

MISS LUELLA McDEARMON
Art.

J. W. McDONALD,
Telegraphy.

MRS. N. J. FINNEY,
Superintendent of Dormitory.

GENERAL REMARKS.

ORGANIZATION.

The work of Bethel College is divided into the following departments: I. School of Latin and Greek. II. Modern Languages. III. English Language and Literature. IV. Natural Science. V. History and Political Science. VI. Mathematics. VII. Theology. VIII. Philosophy of Education. IX. School of Business. X. Music. XI. Expression. XII. Art.

I. SCHOOL OF ANCIENT LANGUAGES.

The successful study of either Latin or Greek requires a thorough training in the basic principles or rudiments of these languages. To this end constant and thorough drill is required of the pupil in inflections and syntax, while composition is made an indispensable part of the entire course. The student is thus made familiar with the forms, structure, and idioms of Latin and Greek. The course in composition is thorough and exhaustive. Through such a course of training, and by this means only, the student may acquire the ability to read the Latin and Greek classics readily and with both pleasure and profit to himself.

II. MODERN LANGUAGES.

The two most important foreign tongues to the American student are the French and German. The object of the work in this department is to give the student a correct knowledge of the syntax and idiomatic forms of these two languages together with their relations, verbally and structurally to the English, and to aid him in acquiring such a vocabulary as will enable him to read with facility the French and the German literature.

III. ENGLISH LANGUAGE AND LITERATURE.

The thorough study of English Grammar and Rhetoric both practically and theoretically should have the most prominent place in any course of study provided for the English speaking pupil. The ability to use one's own vernacular accurately and to appreciate its literature is an accomplishment of the highest order. Much practice in the analysis of words and sentences, and in sentence building, is essential in

laying a good foundation for a substantial English scholarship. English Composition based on the principles of both Grammar and Rhetoric develops conciseness of thought and facility of expression. Valuable results are attained by discussion of themes in class and by impromptu writing. The reading of English and American Classics under proper direction, together with biographical sketches of leading authors, is a prominent and profitable feature of our work.

IV. NATURAL SCIENCE.

In this school are taught the nature and laws of the world of matter, both organized and unorganized. Research is required, and such experiments are made in the laboratory as are necessary to illustrate the work. The pupil thus acquires both a practical and a scientific knowledge of these subjects. The subjects here taught are: I. Bilology, (a) General Bilogoy, (b) Zoology, (c) Botany, (d) Physiology. II. Physics. III. Chemistry. IV. Astronomy. V. Geology.

In the realm of Natural Science the work is broad. The laws governing the animal, mineral, and vegetable kingdoms, the rocks beneath our feet, the flowers along our pathway, the teaming life of forest, flood, and field, and the countless worlds above are among the themes that demand our thought and our reverent investigation.

V. HISTORY AND POLITICAL SCIENCE.

This course embraces Ancient and Modern General History, English History, American History, Political Science, Economics, and Outlines of Sociology. In the study of history the student is taught to trace the causes that lead to great social upheavals, the sequence of events, and the interrelations of great developments in the unfoldings of history. History thus becomes a science, and not a mere mass of facts and figures to be studied and quickly forgotten. In the study of economics the student gets an insight into those principles and influences that have been successfully employed in the building of great nations. Of special interest, in this connection, to the American student are the political policies and maxims that have been employed in the formation and development of our own government.

VI. SCHOOL OF MATHEMATICS.

The course in this school is designed to give the pupil a thorough knowledge of the principles of the Science of Mathematics. Original processes, neatness, accuracy and thoroughness of work are demanded. Exact, clear-cut demonstrations and analyses showing thorough comprehension of principles and the logical sequence of the various steps

EWING AND KALLILOGIAN SOCIETY.

employed in the solution of problems are the ends aimed at in the work of this department. Students in surveying will have practice in the use of instruments and in field work.

VII. THEOLOGY.

This department was established in 1908 and is maintained by the Board of Education of the Cumberland Presbyterian Church, with Rev. P. F. Johnson, Dean of the department.

Arrangements have been made with the Board of Trustees of Bethel College by which all students preparing for the ministry in the Cumberland Presbyterian Church are to be admitted to the classes in the collegiate department on the payment of the contingent fee, which is two dollars per term of five months, thus giving them every advantage of a thorough collegiate course and at the same time the theological training necessary for usefulness in the ministry.

While it is desired that candidates for the Theological Course be Latin, Greek and Hebrew scholars, still we find many consecrated men and women, whom God has called into the ministry or some other work in his kingdom, who are not classical scholars. These should be trained, and it is not ours to refuse them admittance to such classes in this department as will be helpful to them in winning souls. Accordingly, all who so desire may enter the classes; but only those who make the required grades in all the studies will be graduated.

The course of study in this department is as follows:

I. *English Bible*—1. Inspiration. 2. History. 3. Analysis of the books of the Old and the New Testaments.

II. *Church History.*—1. General Church History. 2. History of the Cumberland Presbyterian Church.

III. *Systematic Theology,* as outlined by Beard, Burrow, and Blake.

IV. Confession of Faith, Catechism, and Government of the Cumberland Presbyterian Church.

V. Comparative Study of Creeds.

VI. The Preparation and the Delivery of Sermons.

VII. New Testament Greek. One year.

VIII. Hebrew. One year in the Old Testament.

VIII. PHILOSOPHY AND EDUCATION.

In this school are taught the subjects of Psychology, Christian Ethics, Logic, History of Philosophy, Principles of Teaching, History of Education, and School Management. This course affords an excellent training in pedagogy and is especially suited to those expecting to teach.

IX. SCHOOL OF BUSINESS.

This course offers the young man or young woman who has a desire to enter the business world the very best opportunity to secure a thorough knowledge of single and double entry Bookkeeping, Banking, Commercial Law, Business Arithmetic, Shorthand, Typewriting, Letter Writing, Telegraphy, Business Forms.

Bookkeeping Course.

The work in bookkeeping is very thorough. At the commencement of the course the student acquires a knowledge of the theory of accounts. He studies the regular forms of books adapted to the wholesale and retail mercantile business, the shipment and consignment business, with special work in balance sheet, opening and closing a set of books, adjustment of losses and gains, investments, and interests between partners. He also receives instruction at this period in Commercial Arithmetic, Commercial Law, Spelling, English and Business Forms. In short, the student does for himself everything he must do either for himself or for others when he enters into actual business life.

Shorthand Department.

The student first masters the principles of shorthand in every detail. After he has acquired a familiarity with a fairly large vocabulary, he is given practice in speed, dictation, including business letters, legal forms, speeches, etc.

Department of Telegraphy.

In this course students are taught: How to set up and care for batteries, the connection and adjustment of instruments, how to transmit and receive messages of all kinds. This course, which is thorough in all respects, embraces everything that is necessary to enable the student to become a first-class telegraphic operator. This course is under a man of experience, who has been a practical operator for twenty years.

The length of time necessary to complete either of the commercial departments depends very largely on the individual; either of the courses can be finished by a well prepared student from four to six months; the full commercial course in a school year.

MUSIC.

PIANO.

The course in music has been prepared with great care, as will be seen from an examination of the grades given below. Experienced teachers and the very latest and best methods are employed in this department.

Grade I.—Primary Technics; Manual Training; Major Scales; Matthew's Graded Course, Book I.; Köhler's Progressive Studies, op. 151; Emery's Foundation Studies; Loeschorn's Easy Studies, op. 84; Diabelli's Duets, op. 149; Sonatinas and easy pieces by Lichner, Spindler, Lange, Köhler.

Grade II.—Major and Minor Scales, in Parallel and Contrary Motion; Broken Chords; Arpeggio Studies; Simple Phrasing and Transposition; Matthew's Graded Course, Book II.; Köhler's Studies, op. 50; Loeschorn, op. 65; Diabelli's Duets, op. 163; Clementi's Sonatas; Easy Compositions by Gurlitt, Wolff, Reinecke, etc.

Grade III.—Arpeggios in all keys; Dominant and Diminished Seventh Chords; Matthew's Graded Course, Book III.; Loeschorn, op. 660 Czerny's School of Velocity; Bach's Easiest Inventions and Preludes; Schumann's Album for the Young; Mozart and Haydn's Sonatas; Heller's Studies, op. 45, 46, 47; Beethoven's Sonatas, op. 49; Selections from Kirchner, Godard, Dreyschock, Lange.

Grade IV.—Bülow's Cramer's Studies; Bertini's Studies; Czercy's Octave Studies; Bach's two and Three Part Inventions; Mendelssohn's Songs Without Words; More Difficult Sonatas by Mozart and Haydn; Beethoven's Rondo in C, op. 51; Selections from Grieg, Nevin, Moszkowski, Wilm, and other modern composers.

Grade V.—Bülow's Cramer's Studies, continued; Kullak's Octave Studies; Clementi's Gradus ad Parnassum; Czerny's Virtuoso-Schulc; Bach's Beliebte Preludien; Mendelssohn's Songs Without Words, continued; Beethoven's Easier Sonatas and Rondo in G, op. 51; Clementi's Sonatas; Mozart's Concertos; Field's Nocturnes; Chopin's Nocturnes and Waltzes; Schubert's Impromptus; Selections from Raff, Bendel, Moszkowski, Rubenstein, Leschetizky, and other modern composers.

Grade VI.—Chopin's Etudes, op. 10, 25; Bach's Well Tempered Clavichord; Kullak's Octave Studies, continued; Transcriptions by Liszt; Concertos and other ensemble pieces by Mendelssohn, Beethoven, Liszt,

Raff, Saint-Saens, Weber, etc.; Beethoven's Great Sonatas; Chopin's Impromptus, Ballades, Scherzos; Selections from Henselt, Brahms, Tschaikowsky, Sgambati, and other modern composers.

To complete the course in Piano, students must have taken Harmony and History of Music.

Voice.

Grades I *and* II.—Elements of Notation and Voice Building; Vocalises by Panopka, Sieber, Concone, Abt.

Grades III *and* IV.—Exercises in Vocalization and Solfeggio, continued; Clearness of Attack, Controlled Breath, Perfect Enunciation; Ballads, Songs, and Arias of moderate difficulty; Ensemble and Sight Singing; Spicker's Masterpieces of Vocalization.

Grades V *and* VI.—Phrasing, Interpretation; More difficult exercises in Coloration, Embellishments, etc.; Extension of Repertoire; Special attention to Church, Oratoris, and Opera Singing.

XI. EXPRESSION.

This course embraces Breathing Exercises, Voice Development, Articulation, Principles underlying Expression, Critical Analysis of Examples, etc. Pupils are required to analyze any given selection and to render it in accordance with the original principles in a manner free from imitation. The aim of this department is to improve the physical health by means of improved breathing, to add force, beauty, and expression to the voice, thus enabling the pupil to take a selection and render it effectively.

XII. ART.

The successful study of any branch of Art requires a knowledge of the principles of drawing. In drawing the chief essential is accuracy. The few simple principles taught in the beginning of the course form the basis of all subsequent work. The pupil is expected not to copy pictures, but from the beginning to make real pictures from the object itself, still life, and nature. The aim is to train the hand and mind so that the pupil acquires ability to appropriate the true features of Art, and thus become able unaided to produce original creations in pictures which will please the eye and move the heart.

CORINNEAN SOCIETY

ACADEMIC DEPARTMENT.

COURSES OF STUDY.

[First Year.]

FALL TERM.

PREPARATORY.

English—Elementary Grammar, Selections from Irving's Sketch Book.

History—Thompson's U. S. History.

Geography--Intermediate Completed.

Arithmetic—Wentworth's Practical.

Spelling—Progressive Course.

Writing.

SPRING TERM.

English—Elementary Grammar, Evangeline.

History—U. S. History.

Geography—Advanced.

Arithmetic—Wentworth's Practical.

Spelling—Dictionary.

Writing.

[Second Year.]

FALL TERM.

English—Advanced Grammar, Rime of the Ancient Mariner.

History—Allen's Short History of the Roman People.

Physiology—Graded Lessons.

Arithmetic—Wentworth's Practical Completed.

Algebra—Elementary (Milne).

Spelling and Writing.

SPRING TERM.

English—Advanced Grammar, "Deserted Village," Vicar of Wakefield.

History—Montgomery's Students' American History.

Physiology—Advanced.

Arithmetic—Higher.

Algebra—Elementary Completed.

Spelling and Writing.

[Third Year.[

FALL TERM.

English—Elementary Rhetoric and Composition, Hamlet, Julius Cæsar.

History—Montgomery's English, noting carefully the rising power of the people.

Arithmetic—Advanced.

Algebra—High School.

Latin—Pearson's Essentials.

Spelling and Writing.

SPRING TERM.

English—Elementary Rhetoric with much practical drill in composition. "Lady of the Lake."

History—English History, continued.

Civics.

Arithmetic—Completed.

Algebra—High School.

Latin—Pearson's Essentials with select readings.

Spelling and Writing.

COLLEGIATE COURSES.

B.S. COURSE.

[First Year.]

FALL TERM.

English—Advanced Rhetoric, Essays, Debates, Paradise Lost.

History—Myers' General.

Mathematics—Advanced Algebra, Plane Geometry.

Latin—Cæsar, Pearson's Prose Composition based on the text of Cæsar.

Natural Science—Physical Geography.

SPRING TERM.

English—Advanced Rhetoric—Essays, Debates, Studies in Milton.
History—Myers' General History.
Mathematics—Algebra Completed, Plane Geometry.
Latin—Cæsar, Prose Composition.
Natural Science—Botany and Zoology.

[Second Year.]

FALL TERM.

English—Studies in Shakespeare and Longfellow.
History—Ancient World (West).
Latin—Cicero's Orations and Letters. Prose Composition.
Mathematics—Solid Geometry.
Natural Science—Physics.
Logic.

SPRING TERM.

English—Selected Studies in English and American Classics.
History—Ancient World (West).
Latin—Vergil's Aeneid, Scanning, Sight Translations.
Mathematics—Solid Geometry.
Natural Science—Physics.
Psychology.

[Third Year.]

FALL TERM.

English—History of American and English Literature, Classic Selections.
Latin—Horace. Studies in Metres.
Mathematics—Plane Trigonometry.
Natural Science—Chemistry. Mineralogy.

SPRING TERM.

English—History of English and American Literature. Selected Classics.
Latin—Sallust.
Mathematics—Spherical Trigonometry. Surveying.
Natural Science—Geology, Astronomy.
Ethics.

Students completing the above course, exclusive of Latin, will receive the degree of Bachelor of Literature (B.L.).

DEGREE A.B.

[Freshman.]

FALL TERM.

English—Advanced Rhetoric, Essays and Debates, Paradise Lost.
History—Myers' General.
Mathematics—Advanced Algebra, Plane Geometry.
Latin—Cæsar, Prose Composition, based on text of Cæsar.
Natural Science—Physical Geography.

SPRING TERM.

English—Advanced Rhetoric, Essays, Debates, Studies in Milton.
History—Myers' General.
Mathematics—Algebra Completed, Plane Geometry.
Latin—Cæsar, Prose Composition.
Natural Science—Botany.

[Sophomore.]

FALL TERM.

English—Studies in Shakespeare and Longfellow.
History—Ancient World (West).
Latin—Cicero's Orations and Letters, Prose Composition.
Mathematics—Solid Geometry.
Greek—Gleason and Atherton's First Greek Book.
Natural Science—Zoology.

SPRING TERM.

English—Selected Studies in English and American Classics.
History—Ancient World.
Latin—Vergil's Aeneid, Scanning, Sight Translations.
Mathematics—Solid Geometry.
Natural Science—Mineralogy.
Greek—First Greek Book, Introduction to Anabasis.

[Junior.]

FALL TERM.

English—History of American and English Literature, Selected Classics.

Latin—Horace, Studies in Metres.

Mathematics—Plane Trigonometry.

Natural Science—Physics.

Greek—Anabasis.

Philosophy—Logic, Economics.

SPRING TERM.

English—History of American and English Literature, Selected Classics.

Latin—Sallust.

Greek—Homer's Iliad.

Mathematics—Spherical Trigonometry, Land Surveying.

Natural Science—Physics.

Philosophy—Ethics, Psychology.

[Senior.]

FALL TERM.

English—Critical Grammar, Civics, General History.

Latin—Tacitus.

Greek—New Testament, Herodotus.

Mathematics—Analytical Geometry (Optional).

Natural Science—Chemistry.

Philosophy—History of Philosophy.

SPRING TERM.

English—Early English.

Latin—Livy, Cicero de Senectute.

Greek—Demosthenes on the Crown.

Mathematics—Calculus (Optional).

Natural Science—Geology, Astronomy.

Philosophy—Ethics, Sociology.

COURSE IN MODERN LANGUAGES.

[First Year.]

French—Principles of Grammar; Composition, Written and Oral Exercises. Readings: "Une Semaine a Paris" (Bacon); "Colomba" (Merimee), and other French texts.

German—Grammar (Thomas). Translations. Exercises, Written and

Oral. Readings: "Ein Regentag auf dem Lande" (Kern); "Hoher als die Kirche" (Hillern); poems memorized.

[Second Year.]

French—Exercises in Sight Reading. Composition Readings: "La Chute" (Hugo); "La Mare au Diable" (Sand); "Douze Contes Nouveaux" (Fontaine).

German—Sight Reading. Composition. Readings: "Hermann and Dorothea" (Goethe); "Minna von Barnhelm" (Lessing); "Wilhelm Tell" (Schiller).

[Third Year.]

French—Sight Readings. Composition. Readings: "Le Pays de France" (Foncin); "Fifty Fables" (La Fontaine); "Iphigenie" (Racine); Selections from "Corneille, Moliere, Fenelon and others.

German—Composition. Sight Reading. Select Readings: "Nathan der Weise" (Lessing); "Geschichten vom Rhein" (Stern); Selections frome Heine, Goethe, Schiller.

The above course in modern languages may be substituted for Greek in the Classical Course.

TUITION AND MATRICULATION FEES.

Preparatory School, per term of five months	$20 00
B.S. Course, per term of five months	20 00
A.B. Course, per term of five months	25 00
Course in Modern Languages, per term of five months	20 00
Bookkeeping Course, per month	5 00
Shorthand, per month	4 00
Telegraphy, per month	5 00
Any two combined	6 00
Music Lessons, per month	3 00
Practice, per month	1 00
Expression and Art, each, per month	4 00
Matriculation fee, per term of five months	2 00
Diploma Fee	5 00

All fees are due when the pupil enters, and must be paid in advance, or satisfactory arrangement made by note or otherwise. No deduction or refunding for lost time except for sickness protracted two weeks or longer. Pupils will invariably be charged from time of entering to close of term.

GENERAL INFORMATION.

METHODS OF INSTRUCTION.

We employ no stereotyped methods. We seek to adapt our work to the conditions and needs of classes, being guided in the matter of methods by what our own experience and that of others have shown as likely to lead to the best results in character and scholarship.

Great care is taken that pupils be thoroughly grounded in basic principles in all branches studied. Thus the subsequent work will scarcely fail to be satisfactory.

SOCIAL CULTURE.

The elements of refinement and social culture will be found as abundant in Bethel College as in schools anywhere. Piety, scholarship, and high ideals of moral character combine in the production of refinement, and enable their possessor to cultivate others in morals, religion, and sociability. The teachers in this College are pious and scholarly, and will do all in their power to develop their students in real social culture and refinement.

LITERARY SOCIETIES.

The Ewing and Kallelogian Literary Society for young men, and the Corinnean Literary Society for young ladies, are in successful operation, and greatly add to the interest of the school.

LECTURES.

Public lectures will be delivered throughout the collegiate year by men of note. These lectures will be of incalculable benfit to the students.

CHURCHES.

The various denominations have regular services and Sabbath schools in the churches, and all pupils will be expected to attend such churches as may be selected by themselves or their parents.

WRITTEN EXAMINATIONS.

Written examinations will be held at middle and close of each term. Examinations may also occur when any particular text or subject has been completed.

The average grade made in daily lessons, examination and deportment will determine the pupil's standing.

GRADING.

A system of grading students in conduct and recitations is kept up during the entire scholastic year. Parents desiring it can have the grade of their children sent home at the end of every term. No student will receive any degree or be advanced whose grade in scholarship, deportment, and attendance is unsatisfactory.

BOARDING FACILITIES.

Board can be had with the best families of McKenzie or at the College Dormitory at the uniform rate of $12.00 per school month (4 weeks), payable monthly in advance. Furnished rooms, lights, and fuel are included at this price. The young ladies furnish sheets, towels, pillow slips, blankets and quilts. The young men furnish each one blanket and one quilt. Those taking boarders are required to take either boys or girls, but not both together.

PARENTS AND GUARDIANS.

It is most earnestly recommended that you send those under your care at the opening of the term. Organization is an absolute necessity for success in a college; it therefore becomes a matter of great importance that all come the first day, that the organization may be completed at once. It is requested that the students should not be encouraged in the idea of spending money. The less money students have to spend foolishly, the better it is for them.

THE LOCATION.

is very desirable, McKenzie being situated at the crossing of two important railroads, affording every necessary facility for communication. The health of the town is equal to that of any city or town in the country; there is no local cause for disease. The citizens are plain, moral, enterprising, and church-going. Religious character and Christian principles are inculcated, without sectarian or political peculiarities.

CO-EDUCATION.

Young ladies in Bethel College enjoy the same advantages as young men. They recite in the same classes, and are allowed to pursue the same courses of study and to attain to the same degrees. The mutually refining influences—socially, mentally, and morally—of co-education upon the sexes is unquestionably good. While their life work is different, they are better prepared for their respective missions in life by being educated together.

THE BETHEL IDEA.

It is the declared purpose of the College to develop in its pupils a strong Christian character as the best qualification for good citizenship, and to this end seeks to combine literary culture with a high order of moral and ethical training.

The Synodical oversight under which the College operates is not designed to foster a spirit of sectarianism, but to secure a system of intellectual training under the influence and example of Christian instructors who recognize their responsibility for the moral as well as the mental development of their pupils.

PROFESSORS AND TEACHERS.

All the members of the Faculty will attend chapel service each morning in connection with the entire school.

Teachers always precede their classes to the recitation room in order to maintain proper deportment at all times.

Full co-operation of the members of the Faculty with the President is absolutely essential to the proper discipline of the school, and to the highest degree of substantial progress in study.

Teachers of any and all departments will report any observed delinquency of any character on the part of the pupils.

MINISTERIAL STUDENTS.

1. Students preparing for the ministry of any denomination are admitted into any of the classes of the Academic Courses free of tuition fees, but whenever the student abandons the purpose of the ministry, or acts in a manner inconsistent therewith, the tuition shall be due.

2. Insubordination to the government of the school, frequent violations of its regulations, and unfavorably discussing them or the school shall be deemed a just cause for the forfeiture of the privilege of ministers, and shall render the tuition of any pupils preparing for the ministry, thus engaged, due.

MINISTERS.

Ministers (regularly engaged in the work of the ministry) patronizing the school will be allowed a reduction of one-half in tuition fees.

GOVERNMENT.

The government of Bethel College is mild, but firm. The utmost kindness characterizes its system of government. Its leading object is good order and close attention to study.

This College is not a school of reform, and it is earnestly asked of parents having boys who use profane or obscene language, who use strong drink or play at cards, and who will not forsake these vices, that they do not send them here.

A negligent or immoral student will be kindly admonished, and an affectionate, personal endeavor will be employed in his behalf; but if this fails, he cannot remain connected with this institution.

The following prohibitions and requirements must be obeyed, in addition to those announced from time to time by the President:

Prohibitions—Violations of civil and municipal laws, social intercourse with the opposite sex, discourtesy toward fellow-pupils or teachers, the use of tobacco on College campus, associating habitually with pupils who have been expelled, attending balls or places of mere vain amusement, leaving College during College hours, and neglecting studies.

Requirements—Repairing damage done College property, to get permission from the President when visits to town or away from town are to be made, and to get permission to discontinue from school when necessary.

All combinations against the Faculty or regulations of the school shall subject the participants to expulsion.

No student shall receive a degree unless the regular course prescribed shall have been completed in a satisfactory manner, all the College dues paid, and all the College exercises required by the Faculty performed.

No person of a degraded or immortal character shall be admitted into the College. We desire that no one of such character apply for admission.

All students are required to be present at the Chapel exercises each day, and to attend Sunday school and church each Sunday at the church of their choice.

A FINAL WORD.

We shall gladly welcome to the school any young man or young lady who will come with the fixed purpose to make good use of the time spent in the school. If possible—and in most cases it is possible—come at the beginning, and stay to the close of the term. Never lose a day out of school, or even one recitation if it can be reasonably avoided. If you are coming with the idea that you may drop out at any time you may feel inclined, don't come. We positively do not want that class of pupils. Satisfy yourself before coming that the school is what you want, and come with the determination to do your best, and to stay to the end unless unforeseen circumstances compel your withdrawal. If you come with this spirit you will scarcely fail to be pleased with the school, and you will almost certainly prove a success as a pupil.

For any information address the President.

REGISTER.

Allen, H. R. ..... Texas
Aydelott, Grady ..... Tennessee
Andress, W. B. ..... Texas
Anderson, M. L. ..... Texas
Argo, J. G. ..... Tennessee
Black, W. R. ..... Missouri
Baucom, O. N. ..... Texas
Black, Welbourn ..... Missouri
Burroughs, G. W. ..... Mississippi
Brashear, Robert ..... Tennessee
Burnett, Cecil ..... Kentucky
Brown, R. B. ..... Tennessee
Blackshear, Bland ..... Tennessee
Covington, A. E. ..... Alabama
Cunningham, W. B. ..... Tennessee
Carroll Lucien ..... Tennessee
Costen, Charles ..... Tennessee
Cobb, J. J. ..... Tennessee
Covington, W. B. ..... Alabama
Dinkens, R. A. ..... Tennessee
Durrett, W. Y. ..... Texas
Dinwiddie, Carl ..... Tennessee
Dinwiddie, Jamie ..... Tennessee
Dyer, Thomas ..... Tennessee
Fisher, Marvin ..... Tennessee
Garrett, John ..... Tennessee
Goddard, H. H. ..... Illinois
Goodpasture, J. R. ..... Tennessee
Goldsby, Ernest ..... Tennessee
Granade, Glenn ..... Tennessee
Goodpasture, Hugh ..... Tennessee
Garrison, Vernie ..... Tennessee
Goodpasture, W. D. ..... Tennessee
Gray, A. G. ..... Tennessee
Grimes, W. E. ..... Tennessee
Guinn, B. F. ..... Tennessee
Higgins, Jno. D. ..... Tennessee

Howell, E. C. ..... Tennessee
Hester, G. A. ..... Kentucky
Hee, Alexander Pong ..... California
Judd, B. F. ..... Texas
Johnson, E. W. ..... Alabama
Lawson, Clemens ..... Kentucky
Larde, Barnice ..... Tennessee
Maddux, A. D. ..... Tennessee
McIlwaine, G. C. ..... Tennessee
McLeskey, J. M. ..... Tennessee
McCoy, L. E. ..... Tennessee
Mitchum, Charley ..... Tennessee
McCain, J. D. ..... Alabama
McCain, R. N. ..... Alabama
McDonald, Weldon ..... Tennessee
Montgomery, Clinton ..... Tennessee
Noel, S. L. ..... Tennessee
Owen, Abram ..... Tennessee
Overstreet, B. W. ..... Kentucky
Porter, Jas. D. ..... Tennessee
Potter, H. L. ..... Tennessee
Patternson, Burney ..... Tennessee
Phillips, Byrd ..... Texas
Parks, Thurman ..... Tennessee
Penny, Clyde ..... Tennessee
Patton, Billie ..... Tennessee
Perry, Briggs ..... Tennessee
Page, A. T. ..... Tennessee
Rudolph, W. W. ..... Kentucky
Ridley, Robert ..... Tennessee
Stiles, J. W. ..... Tennessee
Smyth, Marvin ..... Tennessee
Smyth, Thomas ..... Tennessee
Stribling, A. C. ..... Mississippi
Stuart, J. G. ..... Tennessee
Salisbury, A. D. ..... Tennessee
Self, J. A. ..... Tennessee
Shrader, G. A. ..... Tennessee
Shrader, Fred ..... Tennessee
Sanders, W. C. ..... Tennessee
Smith, D. M. ..... Alabama
Snead, Grady ..... Tennessee
Triplet, G. B. ..... Mississippi
Thomas, R. H. ..... Tennessee

Walpole, Joe ..... Tennessee
Walpole, David ..... Tennessee
Wright, N. E. ..... Tennessee
Young, Foster ..... Tennessee
Zarecor, W. M. ..... Tennessee

GIRLS.

Andress, Cora ..... Texas
Baker, Gwendolyn ..... Tennessee
Burnett, Willie Maie ..... Kentucky
Blackshear, Josie ..... Tennessee
Butler, Ione ..... Tennessee
Byrd, Idella ..... Kentucky
Brawner, Hattie ..... Tennessee
Black, Florence ..... Missouri
Chandler, May ..... Tennessee
Curtis, Willodyne ..... Tennessee
Cunningham, Kate ..... Tennessee
Cole, Clark ..... Georgia
Crawford, Gladys ..... Tennessee
Dunagan, Hessie ..... Tennessee
Faust, Lillie ..... Tennessee
Garrett, Brooksie ..... Tennessee
Hobbs, Winona ..... Tennessee
Hobbs, Gladys ..... Tennessee
Hatley, Linnie ..... Tennessee
Hester, Enolia ..... Kentucky
Isbell, Marion ..... Tennessee
Johnson, Eunice ..... Tennessee
Johnson, Grace ..... Tennessee
Johnson, Rubye P. ..... Tennessee
Johnson, Vera ..... Tennessee
Lokey, Effiie ..... Mississippi
Mitchell, Bertie ..... Tennessee
McDonald, Nettie ..... Tennessee
McDonald, Nelle ..... Tennessee
McFarland, Marion ..... Tennessee
Maddux, Helen ..... Tennessee
Patterson Lemmie ..... Tennessee
Patterson, Carrie ..... Tennessee
Province, Mabel ..... Tennessee
Ridley, Georgia T. ..... Tennessee
Ridley, Bessie ..... Tennessee
Ridley, Annie ..... Tennessee

Smith, Johnnie ..... Tennessee
Sparks, Lela ..... Tennessee
Shrader, Bessie ..... Tennessee
Snead Hazel ..... Tennessee
Thomas, Annie ..... Tennessee
Uffelman, Alvira ..... Tennessee
Walker, Blanche ..... Tennessee
Wilson, Louvenia ..... Kentucky

PIANO PUPILS.

Allen, Harry.
Andress, Cora.
Baker, Gwendolyn.
Byrd, Idella.
Butler, Ione.
Burnett, Willie Maie.
Curtis, Willodine.
Chandler, May.
Chandler, Ruth.
Cooper, Valentine.
Faughn, Mahala.
Faughn, Lavergne.
Garrison, Vernie.
Jones, Theresa.
Krause, Sarah.
Larde, Ross.
Monroe, Frances.
Monroe, Ida Nell.
Manley, Kathleen.
Nowlen, Kathleen.
Pickens, Zula.
Sparks, Lela.
Smith Rubye.
Thomas, Annie.
White Lizzie.
Wilkes, Maggie.
Wilkes, Laura.
Walker, Blanche.
Walpole, Emma.
Wrinkle, Mrs. W. A.
Young, Mrs. W. A.

VOICE CULTURE.

Allen, H. R.
Burroughs, G. W.
Baucom, O. N.
Butler, Ione.
Durrett, W. Y.
Hatley, Linnie.
Sanders, W. C.
Stribling, A. C.
Stewart, J. G.

STUDENTS IN EXPRESSION.

Allen, H. R.
Burnett, Willie Maie.
Burroughs, G. W.
Byrd, Idella.
Baucom, O. N.
Cobb, J. J.
Dinwiddie, Carlton.
Grimes, W. E.
Howell, E. C.
McDonald, Nettie.
Needham, Mrs. Edith.
Norman, Vera.
Stewart, J. G.
Sparks, Lela.
Young, H. V.

STUDENTS IN BUSINESS DEPARTMENT.

Byrd, Idella.
Durrett, W. Y.
Hester, Enolia.
Johnson, Vera.
Maddux, A. D.
Maddux, Helen.
McFarland, Marion.
Perry, Briggs.
Porter, Jas. D.
Parks, Thurman.
Young, Foster.

MINISTERIAL STUDENTS.

Allen, H. R. ..... Texas
Andress, W. B. ..... Texas
Anderson, M. L. ..... Texas
Baucom, O. N. ..... Texas
Burroughs, G. W. ..... Mississippi
Cunningham, W. B. ..... Tennessee
Cobb, J. J. ..... Tennessee
Covington, A. E. ..... Alabama
Covington, W. B. ..... Alabama
Durrett, W. Y. ..... Texas
Dyer, Thomas ..... Tennessee
Gray, A. G. ..... Tennessee
Grimes, W. E. ..... Tennessee
Guinn, B. F. ..... Tennessee
Goddard, H. H. ..... Illinois
Hester, G. A. ..... Kentucky
Howell, E. C. ..... Tennessee
Hee, Alender Pong ..... California
Johnson, E. W. ..... Alabama
Judd, B. F. ..... Texas
McIlwaine, G. C. ..... Tennessee
McLeskey, J. M. ..... Tennessee
McCoy, L. E. ..... Tennessee
McCain, J. D. ..... Alabama
McCain, R. N. ..... Alabama
Noel, S. L. ..... Tennessee
Potter, H. L. ..... Tennessee
Phillips, Byrd ..... Texas
Rudolph, W. W. ..... Kentucky
Self, J. A. ..... Tennessee
Stiles, J. W. ..... Tennessee
Stribling, A. C. ..... Mississippi
Stewart, J. G. ..... Mississippi
Salisbury, H. D. ..... Tennessee
Smith, D. M. ..... Alabama

Saunders, W. C. ..... Tennessee
Wilson, Miss Louvenia (Missionary) ..... Kentucky
Zarecor, W. M. ..... Tennessee

STUDENTS RECEIVING DEGREES.

Richard Burgress Brown, Troy, Tenn. ..... A.B.
James Washington Stiles, Fayetteville, Tenn. ..... A.B.
James Meadows McLeskey, Clarksville, Tenn. ..... B.S.
Rubye Pauline Johnson, McKenzie, Tenn. ..... B.S.
William Burgress Cunningham, Troy, Tenn. ..... A.B.
Georgia Tabitha Ridley, McKenzie, Tenn. ..... B.S.
Millie Idella Byrd, Fulton, Ky. ..... B. Accts.
Ova Enolia Hester, Fulton, Ky. ..... B. Accts.

SUMMARY BY STATES.

Alabama	7
California	1
Georgia	1
Illinois	1
Kentucky	9
Missouri	3
Tennessee	122
Texas	8
Total	152

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

UNIVERSITY OF ILLINOIS-URBANA
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